

Student Guide to Graduate Studies in Sociology



SOCIOLOGY
COLORADO STATE UNIVERSITY

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Department of Sociology, Colorado State University

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PART 1: DEPARTMENTAL POLICY

Program Orientation

Graduate study in Sociology at CSU is designed to provide the qualified student with professional competence in sociological theory and research methods, and social change. Our faculty members carry out theoretical, applied and policy research nationally and internationally on the causes and consequences of social change on individuals, communities and nations of the world. Our program has four overlapping areas of strength: Environment and Natural Resources; Food, Agriculture, and Development; Crime, Law and Deviance; and Social Inequality, Social Justice, and Governance.

Admission Requirements

Applications for Fall Semester admission should be received no later than the preceding January 15. Mid-year admissions will generally not be granted because important course sequences are initiated in the Fall Semester.

The applicant must submit the following documents:

1. The online graduate school application. This form is an online application, available on the [Graduate School admissions page](#).
2. Transcripts of all previous undergraduate and graduate study.
3. Three letters of reference from individuals who are in a position to evaluate academic and professional potential.
4. Graduate Record Examination scores (quantitative, verbal and analytical writing) are optional, but a strong performance on the exam will benefit the applicant.
5. A personal statement describing your professional interests, experience and objectives relevant to your graduate study in sociology. Statements should not exceed three, double-spaced typewritten pages.
6. Foreign students whose native language is not English are required to supply evidence of English language proficiency in oral and written English. Details for this requirement are outlined on the [English Proficiency - Graduate School](#) website.

The faculty and graduate student members of the Graduate Committee review all applications for admission and select those best qualified for graduate study. Selected meritorious applicants are recommended for admission by the Director of Graduate Studies to the Department Chair.

Performance Standards

In addition to regular courses and seminars, the graduate student is expected to contribute to his/her professional growth through interaction with the faculty and other graduate students, and from independent study and reading during residency. The criteria for being granted an M.A. are: completion of the credit hour requirements and the successful defense of the thesis (Plan A) or completion of the non-thesis option (Plan B). The Ph.D. is granted on: completion of the credit hours required, passing the written comprehensive examinations, and the successful defense of the dissertation.

The student is expected to maintain a minimum grade point average of 3.0. Students who fail to maintain the necessary grade average will be placed on probation or will be separated from the program. Maximum course load is 15 credit hours a semester. Students who have assistantships (either teaching or research), however, are advised to take no more than 9 or 10 credit hours. Finally, all graduate students are required to be **continuously registered** from first enrollment through graduation term (excluding summers, although if a student is graduating in summer, they will need to be register in that term as well).

Once admitted, students must make satisfactory progress to continue to receive assistantships or be considered for departmental resources for conferences, travel, among other considerations. Satisfactory progress is defined more specifically by the satisfactory progress forms for M.A. and Ph.D. students that each student's advisor fills out each spring semester. Students not meeting the standards defined on these forms may be discontinued from teaching assistantship appointments, and are not ordinarily eligible for travel funding or other resources that the department might allocate to graduate students. Satisfactory progress may also be considered as a criterion when appointing students to part-time instructor positions.

Graduate Teaching and Research Assistantships

Teaching and research assistantships are limited in number and are awarded only to the most qualified applicants. Teaching assistantships are awarded on the recommendation of the members of the Graduate Committee, the Director of Graduate Studies, and the Department Chair. Graduate Teaching Assistantships generally involve a half-time workload of twenty hours per week.

Individual project directors and faculty researchers are responsible for selection of their Graduate Research Assistants, who are generally already enrolled in the program.

Graduate Advisory Committees--General Procedures and Guidelines

Regulations pertaining to the organization and functions of graduate advisory committees are found in the General University Catalog and the Graduate School (see the Graduate School Website). Upon gaining admission to the department, the student will be assigned a temporary advisor from the roster of current faculty members. The advisor, along with the Director of Graduate Studies when applicable, will assist the student in planning a program of study in the period prior to the selection of a permanent advisory committee.

As soon as is practical, but no later than the end of the second semester (M.A.) or the third semester (Ph.D.), the student on regular status will select a major advisor who will serve as chair of his/her graduate advisory committee. The advisor must be a faculty member or joint faculty member of the sociology department. Remaining members of the committee will be selected in consultation with the major advisor. The advisory committee must consist of a minimum of *three members for the M.A. level and four members for the Ph.D.* One member of the advisory committee must be from outside the department of sociology (i.e., the “outside member”). All committees must be approved by the Department Chair and the Vice-Provost of Graduate Education.

Changes or substitutions of committee membership may be made at the student’s or major advisor’s discretion at any time *prior to submission and approval of the thesis or dissertation prospectus*. Changes in membership after that date may be made only upon the resignation of a committee member or the inability of a member to serve.

The graduate advisory committee will meet with the graduate student as soon as possible after being established. Subsequent meetings shall be called by the student, the Chair of the student’s graduate advisory committee or by the committee members. The graduate advisory committee will approve the thesis or dissertation project, assist the student in conducting thesis/dissertation research, and approve and report on the final product at the completion of the research.

Students may choose a committee with two co-advisers, whereby the role of committee chair is shared by two professors. This technique is useful when a new faculty member shares responsibility with a senior faculty member, or the student’s research involves two fields of knowledge.

It is also possible to appoint additional members to the advisory committee, including persons who are self-employed or employed time by an organization other than the University. Such outside faculty affiliates must be approved on a case-by-case basis by the University.

M. A. Students Continuing Toward the Ph.D. at CSU

Students completing an M.A. in this department and planning to continue toward the Ph.D. in Sociology at CSU, need to apply for admittance to the Ph.D. program. Completion of an M.A. *does not* automatically lead to acceptance to the Ph.D. program. (See Synopsis to Ph.D.).

Special Students

The applicant’s acceptance into courses is determined by the respective instructors. Non-degree and Special students may apply for admission to graduate studies. Such applications will be judged according to the established criteria (see admissions criteria for the M.A. and Ph.D. program). If the student is granted *regular* status, she/he may petition to have course work completed while on special or non-degree status applied to degree requirements. The student’s graduate advisory committee will evaluate such work and determine what credit hours, if any, will be applied to degree requirements.

Professional Activities & Publication Policy

The Department expects its graduate students to participate in professional activities early in their career. This includes academic and applied teaching, research and service. One activity that is strongly encouraged is writing papers for presentation at professional meetings or publication in refereed journals of the field. The University Graduate Council has adopted the following policy:

Where graduate student research results are deemed worthy of publication, the department, or

major advisor of the student, shall have the right to publication if, twelve months after completion of the research, the student has not prepared at least a draft manuscript for publication. Whether published by the student, major advisor, or department, due credit will be given to the other, and also to any other researchers involved.

Petition for Relief from Departmental Policy

Occasionally, a departmental rule or procedure may inappropriately affect a student's progress through her/his degree program in such situations, the student may petition the graduate committee for relief, explaining both the nature of the problem and requesting a specific change to alleviate it. The burden of proof shall be on the student to demonstrate that the problem is substantial, and that the relief is reasonable and consistent with the intent of department rules. The graduate committee shall recommend to the Department Chair whether the petition shall be denied, accepted with changes, or accepted as is. The Department Chair will then issue a final decision.

PART II: THE MASTER OF ARTS PROGRAM IN SOCIOLOGY

MA Program Learning Outcomes

1. Students will demonstrate working knowledge of classical and contemporary sociological theories and explain their relevance to substantive areas of interest and real-world contexts.
2. Students will demonstrate a working knowledge of qualitative and quantitative methods, and the ability to critically evaluate the strengths, weaknesses, and relevance of sociological research.
3. Students will design and conduct a sociological research study that meets professional standards, applies appropriate research methods effectively and ethically, and draws well-supported conclusions.
4. Students will communicate sociological ideas clearly in writing and presentations and be able to translate them appropriately for diverse audiences, including scholars, practitioners, policymakers, and community stakeholders.
5. Students will develop professional skills that prepare them for academic and applied careers.

Admission

Requirements include a bachelor's degree from an accredited college or university, cumulative grade point average of 3.0 or higher, at least three letters of recommendation, a personal statement of professional interests and objectives, and adequate current training in sociology. However, students not meeting all of these requirements may still be considered for admission. Both GRE scores and a writing sample are recommended but not required.

In select cases, students of special promise lack adequate current training in sociology will be admitted (*Adequate* is taken to mean at least 12 semester credits in Sociology including theory and research methodology). Here, the Director of Graduate Studies will serve as advisor until all deficiencies are made up. As temporary advisor, the Director of Graduate Studies will determine the specific means to remove deficiencies. M.A. students may be asked to take undergraduate courses to remove the deficiencies for which no graduate credit will be granted (see 3. below).

Curriculum Requirements

A minimum of 30 semester hours beyond the Bachelor's degree must be completed for the M.A. degree. The following apply (see also course check sheet):

1. A maximum of five thesis credits may be applied to the 30 hours.
2. Twenty-four credit hours must be completed at CSU.
3. All M.A. students must have background in equivalent coursework to SOC301 Development of Sociological Thought or SOC302 Contemporary Sociological Theory, SOC210 Quantitative Sociological Analysis, and SOC311 Methods of Sociological Inquiry. Students who are lacking this background should take these undergraduate courses.
4. All M.A. students must take SOC500, SOC502, SOC503, SOC510, and SOC511.
5. All M.A. students must take a minimum of six additional hours of sociology, and additional coursework to meet the requirements of Plan A or Plan B, at the 500 level or above. Independent Study courses (SOC 695, 795) and Thesis hours (SOC699) may not be applied toward this requirement.

Courses completed within ten years preceding the fulfillment of degree requirements may be applied toward the M.A. degree credit hour requirements. Students whose residence is interrupted by military service may request an extension of time from the Graduate School.

The student should maintain a close working relationship with her/his graduate advisory committee throughout the student's program of study at Colorado State. In addition to formal classwork, all candidates for the M.A. are required to demonstrate competency by engaging in supervised intellectual activity of a relatively independent nature. To optimize the contribution of such activities to the achievement of the diverse career goals of candidates, the Department of Sociology has provided the following two options for fulfilling this requirement. The student will be required to select Plan A or Plan B by the end of the second semester of course work.

Plan A Program for the M. A.

This program is designed for the student who anticipates further graduate study and requires that the student write a thesis. Since the Ph.D. degree is a research degree, the research experience acquired in the preparation of the Master's thesis is an invaluable experience for later graduate work. Students selecting this option must submit an acceptable thesis prospectus to their graduate advisory committee before research is undertaken.

The research must be completed, a thesis written, and a final examination passed within two years after 30 hours of course work is completed. If the candidate does not meet these requirements, he or she must reapply for admission to degree candidacy. The thesis must conform to requirements specified in the *Thesis Manual* published by the Graduate School. The final examination will be oral and will consist of a defense of the thesis plus questions relative to the student's competency in theory and methods. Should the student fail the final examination, a second examination may be scheduled with the approval of the graduate advisory committee. The second examination must be scheduled not less than three and no more than twelve months after the initial failure. A second failure will result in separation from the program. This separation will be initiated by the Chair of the student's graduate advisory committee after consultation with other members of the committee in a memorandum to the Department Chair.

The completed thesis will be delivered to the university library. Instructions can be found on the Graduate School website.

Plan B Program for the M. A.

The Plan B program is designed primarily for the student who does not plan to continue to any Ph.D. program. This plan allows students to substitute activities commensurate with their career goals for the thesis. Plan B programs typically take the form of a professional paper, a project, or a portfolio. The student and his/her graduate advisory committee will design a specialized program that must include three components: required courses, supervised learning experiences, and a final written report. The student selects Plan B by proposing a program to his/her committee by the end of the second semester of course work. The committee approved program will be submitted to the Department Chair for review and final approval by the end of the second semester. Plan B requires a minimum of 36 hours of course work. Upon completion of the course work, including a professional paper based on experiential activity, an oral examination will be conducted by the student's graduate advisory committee covering competency in theory and methods and the specialized interests of the student. The overall evaluation of the student depends upon his/her performance in this examination, written work, course work and, if needed, the evaluation of the field work supervisor. required courses, supervised learning experiences, and a final written report. The student selects Plan B by proposing a program to his/her committee by the end of the second semester of course work. The committee approved program will be submitted to the Department Chair for review and final approval by the end of the second semester. Plan B requires a minimum of 36 hours of course work. Upon completion of the course work, including a professional paper based on experiential activity, an oral examination will be conducted by the student's graduate advisory committee covering competency in theory and methods and the specialized interests of the student. The overall evaluation of the student depends upon his/her performance in this examination, written work, course work and, if needed, the evaluation of the field work supervisor.

SYNOPSIS OF PROCEDURES LEADING TO THE MASTER'S DEGREE (The following criteria apply to both Plan A and Plan B unless otherwise noted)	
1. Application for Admission to the Graduate School Transcripts, letters of recommendation, GRE scores, etc.)	Jan. 15 for fall admission. Note: Deadline differs from university's default deadline.
2. Consultation with the Director of Graduate Studies.	Before first registration
3. Selection of major advisor.	By end of second semester.
4. Selection of other members of the Graduate Advisory Committee. Filing Program of Study (GS 6 Form).	By end of second semester.
5. Meeting of Graduate Advisory Committee to begin planning student's graduate program.	As soon as possible.
6. Open defense of prospectus (Plan A) or special program Proposal (Plan B).	As soon as possible.
7. Application for Graduation (GS 25 Form).	Refer to published deadlines from the Graduate School website.
7a. Reapplication for Graduation (online)	Failure to graduate requires Reapplication for Graduation (online) for the next term for which you are applying
7. Application for graduation (GS 25 Form)	Refer to published deadlines from the Graduate School website.
8. Report of Final Examination Results (GS 24 Form)	Within two working days after exam.
9. Submit a signed Thesis/Dissertation Submission Form (GS 30 Form) to the Graduate School prior to submitting the electronic thesis/dissertation. (Plan A only)	Refer to published deadlines from the Graduate School website.
10. Submit thesis/dissertation electronically.	Refer to published deadlines from the Graduate School website.
11. Graduation	

M.A. PROGRAM COURSEWORK REQUIREMENTS (Minimum 30 credits Plan A, 36 credits Plan B)

	Course	Credits
Required Core Courses	Students should contact the DGS if they want to waive a required course or substitute a different course for it. Any courses that are waived would move the credit requirement to “Additional Electives” group.	
	SOC 500 The Sociological Profession I	1
	SOC 502 Foundations of Theoretical Sociology	3
	SOC 503 Contemporary Sociological Theory	3
	SOC 510 Research Methods I	3
	SOC 511 Sociological Methods II	3
		13 total credits
Elective Sociology Courses	6 credits of Sociology courses at the 500 level or above (SOC 695 and 699 do not count here)	
	SOC ____	
	SOC ____	
		6 total credits
Additional Elective Courses	Courses at the 300 level or above, from Sociology or outside department. At least 6 credits for Plan A or at least 17 for Plan B. Independent studies are accepted here. No more than 5 credits of SOC 699 (thesis credits) can be counted here (for Plan A; none for plan B since there is no Thesis)	
	Any ____	3
	Any ____	3
Thesis (for Plan A)	SOC 699	5 (if Plan A)
Plan B elective courses	At least 11 credits from courses at the 300 level or above, from Sociology or outside department.	11 (if Plan B)
		30 overall total credits (Plan A)
		36 overall total credits (Plan B)

PART III: THE DOCTOR OF PHILOSOPHY PROGRAM IN SOCIOLOGY

PhD Program Learning Outcomes

1. Students will critically integrate and evaluate sociological theories to develop arguments, situate them within broader scholarly debates, and apply them to real-world problems.
2. Students will demonstrate the ability to critically evaluate existing research, and to integrate theory and methods in both academic and applied contexts within their substantive areas.
3. Students will design and conduct a sociological research study that meets professional standards by formulating theoretically-informed research questions, applying appropriate research methods effectively and ethically, and drawing well-supported conclusions that contribute to collective knowledge within the field.
4. Students will produce and disseminate scholarship for peer-reviewed outlets, present findings at professional conferences, and translate research appropriately for diverse audiences, including scholars, practitioners, policymakers, and community stakeholders.
5. Students will develop course curriculum and independently teach college courses.
6. Students will demonstrate professional readiness for academic and applied careers.

Admission

Requirements include an M.A. degree in sociology or closely related field, acceptable GRE scores, a minimum graduate GPA of 3.0, at least three letters of recommendation, and a personal statement of professional interests and objectives. The Master's degree must have been granted within the last six years or the applicant must have had significant work experience in sociology in the period between completion of the Masters and application for admission.

In a few cases, students of special promise will be admitted who fail to fulfill certain admissions requirements. In such instances, the Director of Graduate Studies will serve as Advisor (until such time as is required to make up deficiencies).

The sociology doctoral program is designed to provide the student with competencies in sociological theory and research methods. Additionally, in conjunction with one's advisory committee, each student is expected to develop competency within some area of social change. Current areas of major faculty interest include environment and natural resources, agriculture and food, and social justice and governance.

Curriculum Requirements

A minimum of 42 semester hours beyond the Master's degree must be completed for the Ph.D. degree. The following apply (See also course check sheet on page 12):

1. A maximum of five dissertation credits may be applied to the 42 hours.
2. Thirty-two credit hours must be completed at CSU. Of these 32 credits, 25 must be completed within the Department of Sociology. Within sociology, only credits at the 500 level and above will be

applied to the Ph.D. degree credit hour requirements. In disciplines other than sociology, credit hours earned at the 300 level and above may be applied at the discretion of the graduate advisory committee. Ph.D. students must take SOC 500, The Sociological Profession I (one credit) and SOC 501, The Sociological Profession II (three credits).

3. All Ph.D. students must take SOC 502 Foundations of Theoretical Sociology, SOC 510 Sociological Methods I, SOC 511 Sociological Methods II, SOC 503 Contemporary Sociological Theory, *and* have had the undergraduate prerequisites to those courses (SOC 301/SOC 302, SOC 311, and SOC 210, or equivalents.) The 500-level requirements will be waived if these courses or their equivalents (i.e., two semesters of sociological theory, one semester of sociological research methods, and one semester of social statistics and data analysis) have been completed under the M.A. degree.

4. All Colorado State University courses taken for graduate credit must have been completed within *ten* years preceding graduation to apply toward the Ph.D.

5. The areas of sociological theory and research methods are viewed as central to the doctorate in sociology. Students are encouraged to take courses that go well beyond the minimum requirements in both of these areas. In addition to those theory and research methods courses required for the M.A. degree, students are required to take two research methods courses.

Research Methods: Students are required to take both SOC 610 Seminar in Methods of Qualitative Analysis and SOC 613 Seminar in Multiple Regression and Path Analysis.

Students are also expected to take a range of elective courses. Nine of these credits should come from Sociology courses at the 500 level or above. The remaining nine credits could also come from Sociology courses, or could be fulfilled through graduate-level courses in other departments or independent study.

Comprehensive Examinations

Comprehensive exams are administered in research methods and in of two of the following specialty areas: 1) Environment & Natural Resources, 2) Food, Agriculture, & Development, 3) Crime, Law, & Deviance, 4) Social Inequalities, Governance, and Social Justice, and 5) Sociological Theory. The area and research methods comprehensive exams are constructed by examination committees. These committees are appointed by the Department Chair. Once a student has passed the comprehensive exams in two specialty areas and research methods, he/she will advance to candidacy.

Students should ordinarily take the methods exam during their 5th semester and the area exams during the 6th semester. Students making satisfactory progress will pass all examinations by the end of their sixth semester (not counting summer sessions). Students should declare for the exams by April 1 on the year prior to taking the exams so that the department is able to staff the appropriate evaluation committees. All exams are take-home format and students will have 72 hours to complete them. Students whose first language is one other than English can request additional time.

Ph.D. examinations are graded High Pass, Pass, or Fail. A High Pass denotes truly exceptional work. If the student fails either the area or research methodology comprehensive examinations, then they can retake that examination when it is offered next by the Graduate Committee. A second failure of any comprehensive examination means separation of the student from the program. Copies of the comprehensive examinations are filed with the Director of Graduate Studies for future reference.

After passing the three written comprehensive exams, the student must defend a dissertation proposal

before a meeting of her/his advisory committee. Successful completion of this exam, in combination with having passed the preceding written comprehensive exams, together constitute passing the Preliminary Exam for the Ph.D. The Graduate School must be notified with Form GS-16 to officially recognize this achievement

The Dissertation

After successfully defending the dissertation proposal, the student is admitted to candidacy for the doctoral degree and will then undertake a research project leading to the preparation of a dissertation reflecting scholarly standards in style and substance. Dissertations must conform to certain specified requirements and criteria set forth in the Thesis Manual, published by the Graduate School. The student's defense of the complete work will be conducted before the student's graduate advisory committee (in open session). Two copies of the dissertation are delivered to the Graduate School for deposit in the University Library; one hardbound copy is to be deposited in the departmental library; and additional copies are to be provided the major advisor and every other advisory committee member.

SYNOPSIS OF PROCEDURES LEADING TO THE DEGREE OF DOCTOR OF PHILOSOPHY	
ACTION	TIME
1. Application for Admission to the Graduate School (Transcripts, letters of recommendation, GRE scores, etc.)	Note: Deadline is Jan. 15 for fall admission, which differs from university's default deadline.
2. Appointment with Director of Graduate Studies	Before first registration
3. Selection of major advisor	No later than the end of the 3 rd semester.
4. Selection of remaining three members of the Graduate Advisory Committee. Filing a Program of Study form (GS 6)	No later than the end of the 3 rd semester. Advisor and other committee members may be changed until dissertation proposal is defended.
5. Meeting of graduate advisory committee to plan student's graduate program.	As soon as possible.
6. Comprehensive examinations.	Methods by 5 th semester, Areas by 6 th semester.
7. Report of Comprehensive Examinations Submit GS-14 for Area and Methods Exams. Submit GS-16 for Dissertation Proposal.	After each exam is completed, Director of Graduate Studies reports results to the student, her/his advisory committee chair, and the department files
8. Submit prospectus to Advisory Committee.	As soon as possible
9. Submit GS-16 Report of Preliminary Examination (proposal defense).	Within two working days after defense. Note: Preliminary exam must be completed two semesters before the dissertation.
10. Application for Graduation (GS 25 Form).	Refer to published deadlines from the Graduate School website.
10a. Reapplication for Graduation (online)	Failure to graduate requires Reapplication for Graduation (online) for the next term for which you are applying
11. Report of Final Examination Results (Dissertation Defense) (GS Form 24).	Within two working days after exam.
12. Submit a signed Thesis/Dissertation Submission Form to the Graduate School prior to submitting the electronic thesis/dissertation	Refer to published deadlines from the Graduate School website. Submit the Survey of Earned Doctorates (Ph.D. only)
13. Submit thesis/dissertation electronically.	Refer to published deadlines from the Graduate School website.
14. Graduation.	

Ph.D. PROGRAM COURSEWORK REQUIREMENTS (Minimum 42 credits)

Required Core Courses	Students should contact the DGS if they want to waive a required course or substitute a different course for it. Any courses that are waived would move the credit requirement to “Additional Electives” group.	
	SOC 500 The Sociological Profession I	1
	SOC 502 Foundations of Theoretical Sociology	3
	SOC 503 Contemporary Sociological Theory	3
	SOC 510 Research Methods I	3
	SOC 511 Sociological Methods II	3
	SOC 610 Methods of Qualitative Analysis	3
	SOC 613 Seminar in Multiple Regression and Path Analysis	3
		19 total credits
Elective Sociology Courses	9 credits minimum at the 500 level or above, excluding SOC 695, SOC 696, SOC 795, and SOC 797. (Cross-listed courses allowed if approved by student's advisory committee).	
	SOC ____	3
	SOC ____	3
	SOC ____	3
		9 total credits
Additional Elective Courses	14 credits from inside or outside the department, including up to 5 credits of SOC 799. Courses must be 500-level or above. Independent studies are accepted here.	
	Any ____	3
	Any ____	3
	Any ____	3
Up to 5 dissertation credits may be applied	SOC 799	5
		14 total credits
		42 overall total credits

Satisfactory Progress Report: Spring 2026

The form should be completed by the student, and then signed by both the student and advisor. Students are encouraged to meet their advisors to discuss the form before or after filling it out, but this is not required. Send the completed form to Emily Martin (emily.martin@colostate.edu). A new progress report needs to be done at the end of every academic year that the student is still in the program.

Name:

MA or PhD:

Years in Program (including this year):

Projected Graduation Term:

Advisor:

Milestone Chart. Please mark all milestones you have completed so far.

Status (leave blank if not yet done; X if completed; NA if not applicable)	Milestone	To be on track, this should be happening no later than...	Graduate School form(s) associated with this milestone
MA			
	Have an advisor and form a committee	End of year 1	GS6
	Defend thesis/plan B paper and apply to graduate	End of year 2	GS24, GS25, GS30 (thesis)/GS40(plan B)
PhD			
	Have an advisor and formed a committee	Fall of year 2	GS6
	Passed methods exam	Fall of year 3	
	Passed 2 area exams	End of year 3	GS14 (after all exams)
	Defend prospectus	Summer of year 3 or very beginning of year 4	GS16
	Defend dissertation and apply to graduate	End of year 5	GS24, GS25, GS30

Accomplishments

Please list professional accomplishments in the last 12 months. These include (1) publications (any outlet), (2) conference presentations, (3) awards won, (4) other comparable external accomplishments. (Don't forget to put these on your CV as well!)

Goals

List three goals that you hope to accomplish in the next academic year. This could be research you plan to do, papers you plan to submit, milestones you plan to reach, etc.

Self-Evaluation of Satisfactory Progress

Do you believe that you are making satisfactory progress in the program? Briefly explain. If not, how do you plan to reach a point by this time next year where you do believe that you will be making satisfactory progress?

Signatures

Student: I have completed all items in the form and shared/discussed this with my advisor.

Student Signature _____ Date _____

Advisor: I have reviewed this student's progress report and have communicated with them regarding their progress so far and their plans for successful completion of the program.

Advisor Signature _____ Date _____

Typed signatures are fine. When completed by both the student and advisor, email the form to Emily Martin (emily.martin@colostate.edu)